

Davenham Church of England Primary School

**“Working Together, Playing Together, Serving God and Serving Others”**

***“...encourage one another and build each other up...”***

**1 Thessalonians 5:11.**

**END POINTS FOR HISTORY**

**KEY**

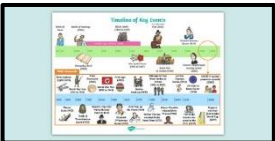
	Year A
	Year B

**End Points** are the essential knowledge or skills we want pupils to have by the end of each phase.

End Points may be covered in more than one unit of work.

AREA AND PHASE	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6																																																																								
<b>TOPICS</b>		<b>Medieval (M) <i>Saint George</i> Hereos – the Great Fire of London (H) <i>Florence</i> <i>Nightinglae</i> Victorians (V)</b>	<b>Stone Age (SA) Bronze Age (BA) Local History (LH) <i>John</i> <i>Bruner</i></b>	<b>Anglo Saxons (AS) Vikings (V) Broader Study - Ancient Greeks (AG)</b>																																																																								
		<b>The Swinging 60's (SS) Space (S) <i>Neil Armstrong</i></b>	<b>Ancient Egypt (AE) Iron Age (IE) Roman Empire (RE)</b>	<b>Mayans (M) Beyond 1066 - WW2 (WW2)</b>																																																																								
<b>CHRONOLOGICAL UNDERSTANDING</b>	<i>I can show that I understand the past through settings, characters and events encountered in books read in class and storytelling (ELG)</i>	<p>EP 1 I can use words and phrases like; old, new and a long time ago. (M) (SS)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table> <p>EP 2 I can use words and phrases like; before, after, past, present, then and now. (M)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP 1 I can use a timeline within a specific period of history to set out the order that things may have happened. (SA)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table> <p>EP 2 I can plot events of a timeline using centuries. (RE)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP 1 I can draw a timeline with different historical periods showing key historical events or lives of significant people. (V)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table> <p>EP 2 I can place features of historical events and people from the past societies and periods in a chronological framework.(WW2) (M)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2
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			<p>EP 3 I can describe events from the past using dates when things happened. (RE)</p> <table border="1" data-bbox="1167 347 1592 501"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP 3 I can summarise the main events from a period of history, explaining the order of events and what happened (AS) (WW2)</p> <table border="1" data-bbox="1615 421 2040 574"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2
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			<p>EP 4 I can use my mathematical knowledge to work out how long-ago events happened. (LH)</p> <table border="1" data-bbox="1167 879 1592 1032"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table> <p>EP 5 I can use my mathematical skills to round up time differences into centuries and decades. (IA)</p> <table border="1" data-bbox="1167 1259 1592 1335"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2							
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		<b>old, new, long time ago, recently, before, after, earlier, later, present, past, then, now, days, weeks, months, years</b>	<b>century, decades, timeline, period, plot, BCE/CE (Before common era, Common era), BC/AD, time, era</b>						<b>key event, significant people, time period,</b>																																												
<b>K AND U OF EVENTS IN THE PAST</b> 	I can talk about the lives of the people around me and their roles in society (ELG)	EP 3 I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later. (S) (H)	EP 6 I can explain some of the times when Britain has been invaded. (RE)						EP 4 I can summarise how Britain has had a major influence on the world. (WW2)																																												
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		EP 4 I can explain how some people have helped us to have better lives. (S) (H)	EP 7 I can describe / explain how the lives of wealthy people were different from the lives of poorer people. (RE) (LH)						EP5: I can identify and explain differences, similarities and changes between different periods of history. (AG) (V)																																												
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			<p>EP8: I can explain how our locality has changed over time (LH)</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP6: I can summarise how Britain has had a major influence on the world. (WW2)</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2
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		<p>EP 5 I can explain how I have changed since I was born. (SS)</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP7: I can identify and explain propaganda. (WW2)</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	
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				<p>EP8: I can describe how crime and punishment has changed over a period of time. (V)</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su 1</td> <td>Su 2</td> </tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2												
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				<p>EP9: I can explain how Parliament affects decision making in England. (WW2)</p>																								



		<p>EP8: I can answer questions using books and the internet. (H) (S) (SS) (M)</p> <table border="1" data-bbox="719 344 1144 421"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table> <p>EP 9 I can ask and answer questions about old and new objects. (SS) (V)</p> <table border="1" data-bbox="719 687 1144 764"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table> <p>EP 10 I can explain what an object from the past might have been used for (SS) (V)</p> <table border="1" data-bbox="719 1031 1144 1107"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP 11 I can research what it was like for children in a given period of history and present my findings to an audience. (SA) (AE) (LH)</p> <table border="1" data-bbox="1167 421 1592 497"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<table border="1" data-bbox="1615 193 2040 349"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2
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		<p>EP11: I can research the life of a famous person from the past using different sources of evidence. (S) (SS) (H)</p>	<p>EP 12 I can use research skills to find answers to specific historical questions. (AE)</p>	<p>EP12: I can describe a key event from Britain's past using a range of evidence from different sources(V) (WW2)</p>																																																												

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		<p>EP13: I can give examples of things that are different when my grandparents were children. (SS)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP14: I can research in order to find similarities and differences between two or more periods of history. (AE) (BA)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2	<p>EP13: I can test out an hypothesis in order to answer questions (WW2)</p> <table border="1"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su 1</td><td>Su 2</td></tr> </table>	A1	A2	S1	S2	Su 1	Su 2	A1	A2	S1	S2	Su 1	Su 2																								
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	I can compare and contrast characters from stories, including			<p>EP14: I can compare two or more historical periods, explaining things which</p>																																																												



	figures from the past			changed and things which stayed the same.(AS) (V)					
				<b>A1</b>	<b>A2</b>	<b>S1</b>	<b>S2</b>	<b>Su 1</b>	<b>Su 2</b>
		<b>source, object, question, enquire, explore,</b>	<b>research, source, reliable, internet, artefact, period, era, version, different view, opinion, fact, evidence</b>	<b>A1</b>	<b>A2</b>	<b>S1</b>	<b>S2</b>	<b>Su 1</b>	<b>Su 2</b>
				<b>primary source, validity, influence, analyse, trend</b>					