

Davenham Church of England Primary School

**“Working Together, Playing Together, Serving God and Serving Others”**

*“...encourage one another and build each other up...”*

**1 Thessalonians 5:11.**




### **END POINTS FOR GEOGRAPHY**

#### **KEY**

|  |                 |
|--|-----------------|
|  | Year A          |
|  | Year B          |
|  | Year A / Year B |

**End Points** are the essential knowledge or skills we want pupils to have by the end of each phase.

End Points may be covered in more than one unit of work.

| EYFS  | Year 1 and 2  | Year 3 and 4  | Year 5 and 6  |         |         |         |         |    |    |    |    |         |         |  |  |
|---|---|---|---|---------|---------|---------|---------|----|----|----|----|---------|---------|--|--|
|   | <p align="center"><b>Locational and Place Knowledge</b></p>    | <p align="center"><b>Locational and Place Knowledge</b></p>  | <p align="center"><b>Locational and Place Knowledge</b></p>  |         |         |         |         |    |    |    |    |         |         |  |  |
|   | <p><b>THE LOCAL AREA</b><br/>EP1 I can explain where I live and tell someone my address.</p> <table border="1" data-bbox="618 608 1055 759"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1  | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |  |
| A1  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |
| A1  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |
| <p>I know that some places are special to members of my community</p> <p><i>I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps ELG</i></p> <p>I can describe what I can see, hear and feel whilst outside</p> <p>I can explore the natural world around me</p> | <p>EP2 I can say what I like and do not like about the place I live in</p> <table border="1" data-bbox="618 874 1055 1026"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>                  | A1  | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |  |
| A1  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |
| A1  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |

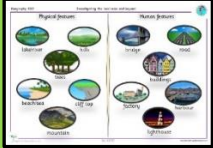


|       |   |    |    |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|-------|---|----|----|---------|---------|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|       | <p>EP3 I can explain the facilities that a village, town and city may need and give my reasons.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>   | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| VOCAB | <p>village, town, city, countryside, farm, street, office, supermarket, post office, church, railway, shop, factory, bridge, school<br/>home, house, detached, semi-detached, cottage, flats, terrace, address, road, street, avenue</p>  |    |    |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|       | <p><b>THE UK</b><br/>EP4 I can name the four countries in the United Kingdom and locate them on a map <i>and identify characteristics of the four countries</i></p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>THE UK (BRITISH ISLES AND UK)</b><br/>EP 1 I can explain the difference between the British Isles, Great Britain and the United Kingdom.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>THE UK (SETTLEMENTS)</b><br/>EP 1 I can carry out research to discover features of villages, towns or cities.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
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| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|       | <p>EP5 I can name some of the main towns and cities in the United Kingdom.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>  | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 2 I can find at least six cities in the UK on a map.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>   | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 2 I can plan a journey to a place in England.</p> <table border="1"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>   | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
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| A1    | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
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|----|--|--|---|---------|---------|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|    | <p>EP6 I can name the capital cities of England, Wales, Scotland and Ireland</p> <table border="1" data-bbox="620 344 1055 499"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1   | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 3 I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.</p> <table border="1" data-bbox="1108 381 1543 536"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 3 I can explain why people may be attracted to living in cities.</p> <table border="1" data-bbox="1597 344 2031 499"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>                 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
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| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|    | <p>EP7 I can describe some features of an island</p> <table border="1" data-bbox="620 651 1055 805"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>                             | A1   | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 4 I can name and locate some of the main islands that surround the U.K.</p> <table border="1" data-bbox="1108 726 1543 880"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>                             | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 3a I can explain why people may choose one place to live in rather than another.</p> <table border="1" data-bbox="1597 689 2031 844"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
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| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
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| A1 | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|    | <p>map, United Kingdom<br/>Country, England, Scotland, Wales, Northern Ireland<br/>London, Cardiff, Edinburgh, Dublin.<br/>Manchester, Chester, Liverpool.<br/>Northwich, Knutsford, Winsford, Crewe, Middlewich.<br/>island, water, land<br/>flag, emblem, patron saints,<br/>language, money</p>   | <p>nation, English Channel, principality, ethnic group, population, Great Britain, British Isles, Union Jack flag, London, Birmingham, Manchester, Glasgow, Newcastle, Sheffield</p> | <p>settlements, trade links, natural resources, Stonehenge, population, Irish Sea, English Channel, North Sea, Northwich, salt mining, waterway, boat lift, chemical industry, inner-city, redeveloped, land use, settlement patterns, suburb, urban, urbanisation journey, London, station, underground, season tickets, discount fares, pedestrian, cyclist, passenger, public transport, responsibility, accommodation</p> |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |

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|--|--|----|----|---------|---------|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|  | <p><b>CONTINENTS AND OCEANS</b><br/>EP8 I can name continents of the world and locate them on a map.</p> <table border="1" data-bbox="620 346 1055 499"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>                       | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>EUROPE</b><br/>EP 5 I can name and locate the capital cities of neighbouring European countries.</p> <table border="1" data-bbox="1108 384 1545 537"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>THE WORLD (TIME ZONES / THE AMERICAS)</b><br/>EP 4 I can explain how time zones work and calculate time differences around the world</p> <table border="1" data-bbox="1599 422 2038 576"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>          | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
|  | <p>EP9 I can name the world oceans and locate them on a map.</p> <table border="1" data-bbox="620 691 1055 844"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>   | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 6 I know the countries that make up the European Union</p> <table border="1" data-bbox="1108 691 1545 844"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>   | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 5 I can name the largest desert in the world and locate desert regions in an atlas</p> <table border="1" data-bbox="1599 729 2038 882"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>  | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| <p>I can recognise some of the differences between life in this country and life in other countries</p> <p><b>I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate, maps. ELG</b></p> | <p><b>HOT AND COLD COUNTRIES / KENYA</b><br/>EP10 I can explain some of the main things that are in hot and cold places.</p> <table border="1" data-bbox="620 1112 1055 1265"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 7 I can name a number of countries in the Northern Hemisphere.</p> <table border="1" data-bbox="1108 1035 1545 1189"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table>                                 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 6 I can understand geographical similarities and differences through the study of human and physical geography of a region of the Americas.</p> <table border="1" data-bbox="1599 1112 2038 1265"> <tbody> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </tbody> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
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| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1   | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |

|    |   |    |    |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|----|---|----|----|---------|---------|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|    | <p>EP 11 I can explain the clothes that I would wear in hot and cold places.</p> <table border="1" data-bbox="620 346 1055 496"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|    | <p>EP 12 I can locate Kenya on a world map</p> <table border="1" data-bbox="620 616 1055 766"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>                                   | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 8 I can locate the tropic of Cancer and the tropic of Capricorn</p> <table border="1" data-bbox="1108 652 1543 802"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>  | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 7 I can identify and name the tropic of Cancer and tropic of Capricorn as well as the Arctic and Antarctic circles.</p> <table border="1" data-bbox="1599 689 2033 839"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
|    | <p>EP 13 I can describe a place outside Europe using geographical words.</p> <table border="1" data-bbox="620 997 1055 1147"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>    | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 9 I can use the correct geographical words to describe a place.</p> <table border="1" data-bbox="1108 997 1543 1147"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |

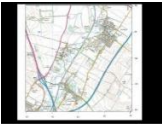

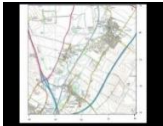
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|---------------------|--|--|---|---------|---------|---------|---------|----|----|----|----|---------|---------|--|--|
|                     | <p>EP 14 I can explain how jobs might be different in other locations</p> <table border="1" data-bbox="620 346 1055 501"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>   | A1   | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |  |
| A1                  | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |
| A1                  | A2   | S1   | S2  | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |
| <p><b>VOCAB</b></p> | <p>continent, Asia, Antarctica, Europe, Africa, North America, South America, Australia, ocean Southern Ocean, Indian Ocean, Pacific Ocean, Artic Ocean, Atlantic Ocean, sea equator, North Pole, South Pole, map, globe, climate, habitats, tropical, meerkats, penguins, polar bears, humid, camouflage world, European, African, drought, government, palm tree, ebony, mud huts, mango, Kenya, temperature</p> | <p>European Union, English channel, Europe, European Union, northern hemisphere and southern hemisphere, tropics: Cancer, Capricorn, Brexit, Euros</p> | <p>Arctic and Antarctic circles, desert region, polar, subtropical, semiarid, costal, ecosystems, time zones, Greenwich meridian, latitude, longitude, Greenwich meridian, civilisation Yucatan, Sierra Madre, sparsely populated, inhabitant, Mississippi River, Chichen Itza, Chihuahuan desert, Maya, region, street child</p> |         |         |         |         |    |    |    |    |         |         |  |  |

|   |   |  |  |         |         |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
|---|---|--|--|---------|---------|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|   | <p style="text-align: center;"><b>Human and Physical</b></p>   | <p style="text-align: center;"><b>Human and Physical</b></p>  | <p style="text-align: center;"><b>Human and Physical</b></p>  |         |         |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| <p>I can understand the effect of changing seasons on the natural world around me</p> | <p><b>WEATHER AND SEASONS</b><br/>EP 15 I can keep a weather chart and answer questions about the weather.</p> <table border="1" data-bbox="620 612 1055 767"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1   | A2   | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>NATURAL DISASTERS</b><br/>EP 10 I can describe how volcanoes are created.</p> <table border="1" data-bbox="1108 576 1543 730"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>RAINFORESTS</b><br/>EP 8 I can explain how a location fits into its wider geographical location with reference to human and economical features.</p> <table border="1" data-bbox="1599 687 2033 842"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
|   | <p>EP 16 I can explain how the weather changes throughout the year and name the seasons.</p> <table border="1" data-bbox="620 995 1055 1150"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>                  | A1   | A2   | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 11 I can locate and name some of the world's most famous volcanoes.</p> <table border="1" data-bbox="1108 959 1543 1114"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>      | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 9 I can plan a journey to another part of the world considering distance and time.</p> <table border="1" data-bbox="1599 995 2033 1150"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>  | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1  | A2  | S1   | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |



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|----|---|----|----|---------|---------|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|----|----|----|---------|---------|---------|----|----|----|---------|---------|---------|----|----|----|---------|---------|----|----|----|----|---------|---------|--|
|    | <p><b>SEASIDE STUDY</b><br/>EP 17 I can describe the key features of a place from a picture using words. (Llandudno)</p> <table border="1" data-bbox="622 384 1055 533"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 12 I can describe how earthquakes are created.</p> <table border="1" data-bbox="1111 309 1545 459"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table>   | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 10 I can describe how some places are similar and dissimilar in relation to their human and physical features.</p> <table border="1" data-bbox="1601 384 2033 533"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2      | Su<br>1 | Su<br>2 |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
|    | <p>EP 18 I can explain how an area has been spoilt or improved and give my reasons.</p> <table border="1" data-bbox="622 687 1055 837"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table>                                  | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p><b>RIVERS AND MOUNTAINS</b></p> <table border="1" data-bbox="1111 576 1545 726"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table><br><table border="1" data-bbox="1111 767 1545 917"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table> <p>EP 13 I can explain why many cities are situated on or close to rivers.</p> <table border="1" data-bbox="1111 1110 1545 1260"> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> <tr> <td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1   | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1      | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1      | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |
| A1 | A2  | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |         |         |         |    |    |    |         |         |         |    |    |    |         |         |    |    |    |    |         |         |  |

|                     |   |   |   |         |         |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
|---------------------|---|---|---|---------|---------|---------|---------|---------|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|
|                     | <p>EP 19 I can say what I like and do not like about a different place (also Kenya unit)</p> <table border="1" data-bbox="618 344 1055 496"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1  | A2  | S1      | S2      | Su<br>1 | Su<br>2 | A1      | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 14 I can explain why people are attracted to live by rivers.</p> <table border="1" data-bbox="1106 308 1543 459"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
|                     |   | <p>EP 15 I can explain the course of a river.</p> <table border="1" data-bbox="1106 614 1543 766"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table>   | A1  | A2      | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2      | Su<br>1 | Su<br>2  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
|                     |   | <p>EP 16 I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (Snowdon)</p> <table border="1" data-bbox="1106 1034 1543 1185"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1  | A2      | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2      | Su<br>1 | Su<br>2  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1                  | A2  | S1  | S2  | Su<br>1 | Su<br>2 |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| <p><b>VOCAB</b></p> | <p>seasons, weather, rain, snow, wind, sun, showers, stormy, hail, foggy, clouds, thunder, drizzle, wet spoilt, improved, environment, field, hazard, change, develop, local area,</p>  | <p>Settlements, Star Carr, link river Hertford (Mesolithic), Davenham link river Weaver, Dane, urban, rural, transport, fertile land</p>  | <p>canopy, emergent layer, understory, deforestation, endangered, indigenous, biomes, extinction, destruction, biodiversity, tropical</p> |         |         |         |         |         |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |

|   |  |   |  |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
|---|--|---|--|---------|---------|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|
|   | <p>river, Llandudno, port, harbour, resort, cliff, beach, lighthouse, pier rockpool, tide, lifeboat, coast fairground, island, ocean, sea, mountain</p>  | <p>natural disasters, volcano, eruption, aftershock, tsunami, magma, lava, dormant, fault, magnitude, tectonic plates, landslide, saturated, earths (inner core, crust, outer core, mantel), hurricane, flooding, earthquake river mouth, source, meander, erosion, waterfall, tributary stream, bank, valley, brook, rill, creek, mountain, hills, valley, sea, sections: upper, middle, lower, flood plain, sand, silt, pebbles, boulders, shallow, estuary, deep, current, channel, flood plain, fertile, groundwater, rain, springs</p> | <p>rainforests, tropical climate, Amazon,</p>  |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
|   | <p><b>Skills and Fieldwork</b></p>    | <p><b>Skills and Fieldwork</b></p>   | <p><b>Skills and Fieldwork</b></p>  |         |         |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| <p>I can draw information from a simple map</p> <p>Use treasure / simple maps in play to understand the purpose of a map.</p> <p>Create treasure and simple maps in play.</p> | <p>EP 20 I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment</p> <table border="1" data-bbox="618 1222 1055 1375"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1  | A2   | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 17 I can collect and accurately measure information e.g. rainfall, temperature, noise levels. (Rivers / Mountains)</p> <table border="1" data-bbox="1106 1185 1543 1342"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  |
| A1  | A2   | S1  | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1  | A2   | S1  | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1  | A2   | S1  | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |
| A1  | A2   | S1  | S2   | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |  |

EP 21 I can devise a simple map; and use and construct basic symbols in a key. (Local Area)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP22 I can find where I live on a map of the United Kingdom. (UK)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 23 I can use world maps, atlases and globes to identify the United Kingdom and its countries. (UK)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 18 I can use maps, atlases, globes and digital/computer mapping to locate places studied and describe the features studied. (All units)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 19 I can use an atlas by using the index to find places. (All units)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 20 I can name and locate many of the world's most famous rivers in an atlas. (Rivers)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 11 I can answer questions using a map. (all units)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

EP 12 I can locate countries of Americas on map or globe.(The Americas)

|    |    |    |    |         |         |
|----|----|----|----|---------|---------|
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |

|    |  |    |    |         |         |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
|----|--|----|----|---------|---------|---------|---------|----|----|----|----|---------|---------|---|----|----|----|----|---------|---------|----|----|----|----|---------|---------|----|----|----|----|---------|---------|----|----|----|----|---------|---------|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|    | <p>EP 24 I can use world maps, atlases and globes to identify the 7 continents and 5 oceans. (Continents)</p> <table border="1" data-bbox="620 384 1055 539"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table>   | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 21 I can name and locate many of the world's most famous mountainous regions in an atlas (Mountains)</p> <table border="1" data-bbox="1108 384 1543 539"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table>  | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
|    | <p>EP 25 I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. (Local Area)</p> <table border="1" data-bbox="620 954 1055 1109"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table> | A1 | A2 | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 22 I can use basic Ordnance Survey map symbols. (The UK and British Isles)</p> <table border="1" data-bbox="1108 767 1543 922"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table> <p>EP 23 I can use 4 figure grid references on a map. (The UK and British Isles)</p> <table border="1" data-bbox="1108 1145 1543 1300"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | <p>EP 13 I can use basic ordnance survey symbols and 6 figure grid references on a map. (The UK)</p> <table border="1" data-bbox="1597 804 2031 959"> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> <tr><td>A1</td><td>A2</td><td>S1</td><td>S2</td><td>Su<br/>1</td><td>Su<br/>2</td></tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1 | A2   | S1 | S2 | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |   |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |    |    |    |    |         |         |  |    |    |    |    |         |         |    |    |    |    |         |         |

|                     |   |   |                                |         |         |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |
|---------------------|---|---|--------------------------------|---------|---------|---------|---------|----|----|----|----|---------|---------|--|--|----|----|----|----|---------|---------|----|----|----|----|---------|---------|
|                     | <p>EP 26 I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical (Local Area / Seaside Study)</p> <table border="1" data-bbox="620 459 1055 612"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1  | A2                             | S1      | S2      | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |  | <p>EP 14 I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like (all units)</p> <table border="1" data-bbox="1599 384 2040 539"> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> <tr> <td>A1</td> <td>A2</td> <td>S1</td> <td>S2</td> <td>Su<br/>1</td> <td>Su<br/>2</td> </tr> </table> | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 | A1 | A2 | S1 | S2 | Su<br>1 | Su<br>2 |
| A1                  | A2  | S1  | S2                             | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1                  | A2  | S1  | S2                             | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1                  | A2  | S1  | S2                             | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |
| A1                  | A2  | S1  | S2                             | Su<br>1 | Su<br>2 |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |
| <p><b>VOCAB</b></p> | <p>local area, north, south, east, west, compass, map, place, symbols, find way, direction near and far, left and right, coordinates, differences, ariel picture, landmarks, features</p>   | <p>Nile, Congo, Shannon, Thames &amp; Severn, Dane, Mersey, Weaver, Dee</p> <p>mountains, peak, valley, cliff, plateau, summit, hill, terrain, range, tectonic plates, fold mountains, ridge, barren, Snowdon, Mount Everest, Himalayas, Ben Nevis, Snowdon, Pennines, Skafell Pike</p> <p>ordnance survey map, grid references</p> | <p>6 figure grid reference</p> |         |         |         |         |    |    |    |    |         |         |  |  |    |    |    |    |         |         |    |    |    |    |         |         |