

Davenham Church of England Primary School

'Working Together, Playing Together, Serving God and Serving Others'

'...encourage one another and build each other up...'

1 Thessalonians 5:11.

OUR CURRICULUM

Years 1 – 6

We follow a thematic and creative curriculum and where appropriate links between subjects are made.

Each term has a topic name and an artist who links to the topic.

Some subjects are on a two-year rolling programme (Science, Geography, History, DT and Computing.)

These are referred to as Year A or Year B. Year A is even years (2022 – 2023) and Year B odd years (2023 – 2024).

Other subjects have end points for each year group – Music, PE and MFL.

Famous People have been identified on plans in red italics and the subjects they best link to.

RE and RSE units are shown on a separate table.

EYFS follow their own curriculum. Please refer to EYFS Pages on the Website.

Our curriculum design encourages...

Our children to work collaboratively – to talk, to listen, to work and to play together in a variety of ways.

Our adults to recognise individual strengths and to support and encourage future growth by planning inspiring lessons and experiences in a variety of ways, so that long term memory is altered.

As a result...

Every child flourishes and thrives in a Christian community where they feel safe to take risks and to learn from their mistakes because we encourage one another and build each other up.

'...encourage one another and build each other up...'

1 Thessalonians 5:11.

INTENT

At Davenham, our curriculum has the following intents:

- To ensure that the National Curriculum is taught, covered and delivered.
- It is underpinned by 6 core Christian Values - friendship, thankfulness, trust, forgiveness, compassion and koinonia.
 - It builds upon and deepens children's knowledge with the aim of providing them with real life skills, enabling them to move into the world as confident, independent and considerate individuals.
- It provides knowledge in all subjects that builds sequentially through their time at primary school.

It reflects our locality, the needs of our community and our links with the local church and Diocese.

IMPLEMENTATION

Our curriculum will endeavour to implement the following:

- To deliver exciting, inspiring and memorable experiences so that children retain lifelong knowledge and skills.
- To support individual children, ensuring every child is challenged and supported appropriately in a happy and safe learning environment.
- To be thematic, so that children are able to understand links between subjects, ideas, skills and knowledge.
- To use visits, visitors and "Theme Days" to offer a hands-on approach to learning.

IMPACT

Our curriculum aims to have the following impact:

- To create resilient and independent children who are knowledgeable and aware of their own strengths and areas for development.
- To develop well-rounded individuals who show respect for themselves and for others around them.
- To excite children and promote a love of learning which values each individual and equally recognises all achievements, including academic, artistic, musical, personal and sporting.
- To alter children's long-term memory so that new knowledge and skills are acquired for life.
- To ensure that children are ready for the next stage of their educational journey.

Autumn Year A (Even Years 2022- 2023)

TURN BACK TIME



William Morris

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
Materials	Llandudno	Victorians	Printing	Seaside Snacks	Online Safety	A1 Exploring Sounds (Ourselves) A2 Beat (Number)	A1 Fundamentals Dance A2 Invasion Game skills Gymnastics
			William Morris				

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Light Living Things		Stone Age	Printing	Torches	Online Safety	A1 Composition (Environment) A2 Beat (Building)	A1 Netball / Basketball Dance A2 Football Swim Y3 Gym Y4	Counting, greetings, colours and countries

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Materials	Mapwork	Anglo Saxons	Printing	Gingerbread Houses	Online Safety	Brass	A1 Netball / Basketball Dance A2 Hockey Gymnastics	Directions, landmarks, counting, clothing

RE UNITS

TERM AND CHRISTIAN VALUE	EYFS	KSI	Lks2	UKS2
Autumn 1 Friendship	<i>I am special</i> Why are we all different and special? Friendship What makes a good friend?	<i>Jesus</i> Why did Jesus welcome everyone?	<i>Rules</i> Which rules should we follow?	<i>Islam</i> How do the 5 pillars help Muslims express their faith? What does it mean to be a Muslim in Britain today
Autumn 2 Thankfulness	<i>Christmas</i> How do you celebrate special times? How do Christians celebrate Jesus' birthday?	<i>Christmas</i> Why was the birth of Jesus such good news?	<i>Christmas</i> Why is Jesus described as 'light of the world'?	<i>Advent</i> How do Christians prepare for Christmas?

RSE UNIT

	Y 1 -6
Relationships Identity	Feelings and emotions

Spring Year A

ROOTS AND SHOOTS



Claude Monet

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
Plants	The Local Area	Hereos The Great Fire of London	Drawing and Painting	Fire Engines	Computer Science	Sp1 Pitch (Animals) Sp2 Exploring Sounds (Weather)	Sp1 Indoor Athletics Gym Sp2 Striking and Fielding Fundamentals
		Florence Nightingale	<i>Monet</i>				

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Plants	Europe	Bronze Age	Drawing and Painting	Greenhouses	Computer Science	Sp1 Exploring Sounds (Sounds) Sp 2 Performance (Poetry)	Sp 1 Indoor Athletics Gymnastics Sp2 Cricket Tag Rugby	Days Months, pets , family
<i>Andy Goldsworthy</i>								

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Living Things	The UK		Drawing and Painting	Shelters	Computer Science	Brass	Sp 1 Indoor Athletics Gym Sp2 Tag Rugby Cricket	Sports, pastimes, weather, occupations, rooms

RE UNITS

TERM AND CHRISTIAN VALUE	EYFS	KSI	Lks2	UKS2
Spring 1 Trust	<i>Special People</i> Why do people believe that Jesus is special?	<i>Judaism</i> Why is the Torah such a special book?	<i>Hindusim</i> Exploring Hindu ideas about actions & consequences.	<i>People of faith</i> How does having faith affect people's lives?
Spring 2 Forgiveness	<i>Easter</i> Why do Christians believe that Easter is all about love?	<i>Easter</i> How do symbols help us to understand the Easter story?	<i>Easter</i> A story of betrayal or trust?	<i>The Eucharist</i> Why do Christians celebrate the Eucharist?

RSE UNIT

	Y1 -6
Relationships Diversity and Equality	Valuing difference:

Summer Year A

RED, WHITE AND BLUE



Bethan Ash

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
	The UK	Medieval	Textiles	Homes	Information Technology	Su1 Beat (Machines) Su2 Pitch (Seasons)	Su1 Athletics Net and Wall Skills Su2 Outdoor Adventurous Tri Golf
		<i>Saint George</i>					

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Electricity Forces and Magnets	The UK	Local History Salt	Textiles	Alarms	Information Technology	Su 1 Pitch (China) Su 2 Beat (Time)	Su1 Athletics Tennis Su2 Outdoor Adventurous Rounders	Holidays Likes and dislikes
		<i>John Bruner</i>						

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Earth and Space Forces	The World	Ancient Greece	Textiles	Funky Furnishings	Information Technology	Brass	Su 1 Athletics Tennis Su 2 Outdoor Adventurous Rounders	Food, culture, connectives
<i>Katherine Johnson, Dorothy Vaughan and Mary Jackson</i>								

RE UNITS

TERM AND CHRISTIAN VALUE	EYFS	KS1	Lks2	UKS2
Summer 1 Compassion	<p><i>Stories Jesus heard</i> What stories did Jesus hear when he was a child?</p> <p><i>Stories Jesus told</i> Why did Jesus tell stories?</p>	<p><i>The Church and Holy Buildings</i> Why is a church a holy place for Christians?</p>	<p><i>Places of worship</i> Are all places of worship the same?</p>	<p><i>Life as a journey</i> Is every person's journey the same?</p>
Summer 2 Koinonia	<p><i>Special Places</i> What makes a place holy? (cross religions)</p>	<p><i>The Church and Holy Buildings</i> Why are holy buildings important to people of faith?</p>	<p><i>Places of worship</i> Are all places of worship the same?</p>	<p><i>Life as a journey</i> Why do people of faith make pilgrimages?</p>

RSE UNIT

	Y 1 -6
Health and Well-being	<p>Healthy lifestyles</p> <p>Keeping safe</p>

Autumn Year B (Odd Years 2023 – 2024)

GO WITH THE FLOW



Giles Raynor

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
Living things and their habitats	Continents and Oceans	The Swinging 60's	3D	Delightful Decorations	Online Safety	A1 Exploring Sounds (Our School) A2 Beat (Pattern)	A1 Fundamentals Dance A2 Invasion Game skills Gymnastics

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Materials States of Matter	Rivers	Ancient Egypt	3D	Seasonal Stockings	Online Safety	A1 Pitch (In the Past) A2 Composition (Communication)	A1 Netball / Basketball Dance A2 Football Swim Y3 Gym Y4	Counting, greetings, colours and countries
		<i>Cleopatra Howard Carter</i>						

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Animals including humans		WW2	3D	Great British Dishes	Online Safety	Brass	A1 Netball / Basketball Dance A2 Hockey Gymnastics	Directions, landmarks, counting, clothing

RE UNITS

TERM AND CHRISTIAN VALUE	EYFS	KSI	Lks2	UKS2
Autumn 1 Friendship	<i>I am special!</i> Why are we all different and special? Friendship What makes a good friend?	<i>Cross religious unit</i> How do people welcome babies?	<i>Hinduism Unit</i> How, Why & Where do Hindu people worship?	<i>Islam</i> What Muslims believe? Exploring Allah & Muhammad Why is the Qur'an treated with such respect?
Autumn 2 Thankfulness	<i>Christmas</i> How do you celebrate special times? How do Christians celebrate Jesus' birthday?	<i>Christmas</i> Why do we give and receive gifts?	<i>Christmas</i> How did the presence of Jesus impact on people's lives?	<i>Christmas</i> How is Christmas celebrated around the world?

RSE UNIT

	Y 1 -6
Living In the Wider World	Rights and responsibilities Taking care of the environment

Spring Year B

ALL CREATURES GREAT AND SMALL



Henri Matisse

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
Animals including humans	Hot and Cold Countries	Space	Collage	Moving Pictures	Computer Science	Sp 1 Exploring Sounds (Storytime) Sp2 Beat (Our Bodies)	Sp1 Indoor Athletics Gym Sp2 Striking and Fielding Fundamentals
<i>Neil Armstrong Tim Peake</i>			<i>Matisse</i>				

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Animals, including humans. Diet and the skeleton Sound	Mountains	Iron Age	Collage	Sandwich Snacks	Computer Science	Sp 1 Structure (Human Body) Sp2 Pitch (Singing French)	Sp 1 Indoor Athletics Gymnastics Sp2 Cricket Tag Rugby	Days Months, pets, family

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Evolution and inheritance	The Americas		Collage	South American Musical Instruments	Computer Science	Brass	Sp 1 Indoor Athletics Gym Sp2 Tag Rugby Cricket	Sports, pastimes, weather, occupations, rooms
<i>Darwin Shakleton</i>			<i>Matisse</i>					

RE UNITS

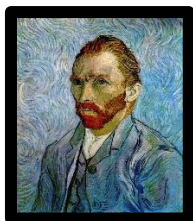
TERM AND CHRISTIAN VALUE	EYFS	KSI	Lks2	UKS2
Spring 1 Trust	<i>Special People</i> Why do people believe that Jesus is special?	<i>Jesus</i> What made Jesus special?	<i>Called by God</i> What does it mean to be called by God?	<i>Loss, death and Christian hope</i> Is death an end or a beginning?
Spring 2 Forgiveness	<i>Easter</i> Why do Christians believe that Easter is all about love?	<i>Easter</i> What do you think is the most important part of the Easter story?	<i>Easter</i> Is the cross a symbol of sadness or joy?	<i>Easter</i> Why do Christians believe that Easter is a celebration of victory?

RSE UNIT

	Y 1 -6
Living In the Wider World	Money Matters

Summer Year B

SHINE YOUR LIGHT!



Vincent Van Gogh

Key Stage One

Science	Geography	History	Art	DT	Computing	Music	PE
Seasonal changes	Kenya		Drawing and Painting	Making Puppets	Information Technology	Su 1 Performance (Travel) Su 2 Performance Water	Su1 Athletics Net and Wall Skills Su2 Outdoor Adventurous Tri Golf
			<i>Van Gogh</i>				

Lower Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Rocks	Natural Disasters	The Roman Empire	Drawing and Painting	Storybooks	Information Technology	Su 1 Structure (Ancient Worlds) Su 2 Performance (Food and Drink)	Su1 Athletics Tennis Su2 Outdoor Adventurous Rounders	Holidays Likes and dislikes

Upper Key Stage Two

Science	Geography	History	Art	DT	Computing	Music	PE	MFL
Light Electricity	Rainforests Mapwork	The Mayans	Drawing and Painting	Bridges	Information Technology	Brass	Su 1 Athletics Tennis Su 2 Outdoor Adventurous Rounders	Food, culture, connectives
			<i>Van Gogh</i>					

RE UNITS

TERM AND CHRISTIAN VALUE	EYFS	KSI	Lks2	UKS2
Summer 1 Compassion	<p><i>Stories Jesus heard</i> What stories did Jesus hear when he was a child?</p> <p><i>Stories Jesus told</i> Why did Jesus tell stories?</p>	<p><i>Creation</i> What are your favourite things that God created?</p>	<p><i>Jesus</i> How did/does Jesus change lives?</p>	<p><i>Islam</i> How does the Hadith guide Muslims through the journey of life?</p> <p>Also study the lives of Muslim women eg Malala Yousafzai.</p>
Summer 2 Koinonia	<p><i>Special Places</i> What makes a place holy? (cross religions)</p>	<p><i>Judaism</i> How do Jewish people show what is important to their community?</p>	<p><i>Hindusism</i> Inspiring Hindu People</p>	<p><i>God</i> What is the nature and character of God?</p>

RSE UNIT

	Y 1 -6
Health and Wellbeing	Growing and changing